

Year 8 Curriculum Outline 2019/20

The table below provides an outline of which topics/modules are planned to be taught in each of the three terms across the year. The topics/modules may not be taught in the order listed, but should be taught during the term outlined.

Subject	Autumn Term	Spring Term	Summer Term
Art and Design	<p>TOPIC: WAR ART Key Skills: printing, painting, collage drawing/digital art</p> <ul style="list-style-type: none"> • symbolism • war artists • contextual development and understanding • exploration of the role that visual images and words play in expressing issues and ideas is critical to developing "visual media literacy" • Commemorative work linked to history • The role of the war artist (Careers in Art challenge task) 	<p>TOPIC: INSECTS /PATTERN STRUCTURE DESIGN (LOWER SCHOOL EXAM) Key Skills: creative design/ working to a brief/ fashion /media</p> <ul style="list-style-type: none"> • generating ideas / exploring materials • mark making • creating thumbnail sketches • examination preparation and development • effective planning • examination final piece • fashion drawing/design (Design and Making challenge task) 	<p>TOPIC: DADA & SURREALISM Key Skills: working from imagination/design/illustration</p> <ul style="list-style-type: none"> • social, political & scientific contexts • objective drawing and painting • creating new relationships by unexpected juxtapositions • development of compositions using Photoshop or other digital image manipulation software • opportunities for 3d work using traditional &/or found materials • (Exhibition leaflet/ graphic marketing challenge task)
Biology	<ul style="list-style-type: none"> • DNA, genetics and variation • Microbiology 	<ul style="list-style-type: none"> • Microbiology (continued) • digestion, nutrition and diet 	<ul style="list-style-type: none"> • digestion, nutrition and diet (continued) • ecology
Chemistry	<ul style="list-style-type: none"> • the three states of matter • elements and compounds 	<ul style="list-style-type: none"> • the Reactivity series • rusting • reactions and energy change 	<ul style="list-style-type: none"> • rates of reaction • electrolysis
Computing	<ul style="list-style-type: none"> • Microsoft Office Specialist: Excel • Computational Logic • Robot wars 	<ul style="list-style-type: none"> • Algorithmic Thinking • The Impact of ICT • Escape room 	<ul style="list-style-type: none"> • Microsoft Office Specialist: Word • Computer Systems – Hardware hands-On
Creative and Critical Thinking	<ul style="list-style-type: none"> • argument elements and structure • argument writing • assessing credibility using CRAVEN • Identifying arguments, rants, quarrels, lists and explanations • analogies • corroborating & conflicting evidence • assumptions • alternative & generating explanations 	<ul style="list-style-type: none"> • exploring who was responsible for the sinking of Titanic • argument writing • weaknesses in arguments: flaws and false appeals • evaluating evidence and weaknesses of evidence 	<ul style="list-style-type: none"> • thinking hats • argument writing • evaluating evidence of real case studies

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English	<ul style="list-style-type: none"> • <i>Lord of the Flies</i> by William Golding • <i>Much Ado About Nothing</i> by William Shakespeare 	<ul style="list-style-type: none"> • Post 1914 Author Study – Simon Armitage – range of poems • Reading and Writing Non-Fiction – Reading and writing a variety of non-fiction texts and analysing the effect of the writers' methods 	<ul style="list-style-type: none"> • Spoken Language – A study of spoken language, how it differs from the written word, and how it may change in the future • 19th century novel – for example, <i>The Time Machine</i> by H.G. Wells
French (Allez 1)	<ul style="list-style-type: none"> • Revision of basic tenses and grammar points (avoir, être) • Unit 4 – A table <p>(Regular verbs, translation and speaking practice throughout)</p>	<ul style="list-style-type: none"> • Introduction to the Near Future • Unit 5- Mon quartier • Consolidation of Year 8 Course for End of Year Exam <p>(Regular verbs, translation and speaking practice throughout)</p>	<ul style="list-style-type: none"> • Unit 7- Destination vacances • Consolidate the present tense (regular and irregular verbs) and the future tense. Begin the perfect tense • End of Year Activities <p>(Film Study, Quizzes, Cultural studies etc...)</p> <p>(Regular translation practice throughout)</p>
Geography	<p>Brazil</p> <ul style="list-style-type: none"> • Physical and Human Geography of Brazil • Urban Issues and Challenges • Development issues • Inequality 	<p>Rivers</p> <ul style="list-style-type: none"> • Hydrological Cycle and Drainage Basin • River processes and geomorphology • Flood risk and management 	<p>Madagascar</p> <ul style="list-style-type: none"> • Landscape and Climate • Ecosystems and Biomes (Tropical Rainforests) • Sustainability Issues (Deforestation)
German (Zoom Deutsch 1) Continued from Year 7 2018 - 19	<p>Revision, consolidation and extension of grammar from Year 7.</p> <ul style="list-style-type: none"> • Unit 2B Home • Unit 3A Food and drink <p>(Regular vocabulary tests and translation practice throughout)</p>	<ul style="list-style-type: none"> • 3B Local area • Year 8 exam • 4A Fashion and shopping <p>(Regular vocabulary tests and translation practice throughout)</p>	<ul style="list-style-type: none"> • 4A Finish fashion and shopping • 4B Going on a trip <p>(Regular vocabulary tests and translation practice throughout)</p>

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Healthy Living	Healthy Living will be delivered through breakout sessions which will take place across the school year.		
History	How has the twentieth century shaped the lives of the people?		
	<ul style="list-style-type: none"> • Britain in 1900. Causes of World War One • Trench warfare and the Battle of the Somme – Preparation for the Ypres Battlefields Trip – Friday, 5 June 2020) 	<ul style="list-style-type: none"> • Persecution of the Jews: The Holocaust • The fight for rights: Extension of the Franchise 	<ul style="list-style-type: none"> • The fight for rights: Slavery • The fight for rights: Civil Rights Movement
Latin	Introduction to the Latin language: <ul style="list-style-type: none"> • usefulness of Latin in the modern society • acquisition of basic vocabulary • grammar • introduction to basic translating skills • background work on Mythology, Gods and Goddesses • regular grammar and translation exercises 	<ul style="list-style-type: none"> • increasing competence in translation skills and familiarisation with the language itself • increased vocabulary knowledge • new grammar • vocabulary tests • regular translation • assessment of project 	<ul style="list-style-type: none"> • new grammar • regular translation work
Mathematics KS3	<ul style="list-style-type: none"> • Factors and powers (Delta 2 Unit 1) • Working with powers (Delta 2 Unit 2) • 2D shapes and 3D solids (Delta 2 Unit 3) • Real-life graphs (Delta 2 Unit 4) 	<ul style="list-style-type: none"> • Transformations (Delta 2 Unit 5) • Fractions, decimals and percentages (Delta 2 Unit 6) – include use of Essential Maths Bk 9 • Constructions and loci (Delta 2 Unit 7) 	<ul style="list-style-type: none"> • Probability (Delta 2 Unit 8) • Scale drawings and measures(Delta 2 Unit 9) • Graphs (Delta 2 Unit 10) <p>DELTA 3 topics: Unit : 1.1, 1.3, 1.4 Unit 2: 2.2 Unit 3: 3.3, 3.4, 3.5 Unit 4: (if time only) – 4.1 year 7 SOW Unit 7: 7.1 - 7.4 Unit 8: 8.1, 8.2 (could be done with Delta 2 Unit 10) 8.3, 8.4 (not quadratic) Unit 9: 9.1 – 9.5 (not 9.6 trig graphs)</p>

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Music	<p>Song writing & Playing in a Band</p> <ul style="list-style-type: none"> • To explore and be able to identify different song structures (Verse-chorus, strophic, through composed) • Analysing what makes a successful song • Playing chords using ukuleles and creating a chord sequence • Melody writing to a chord sequence • Composition of a song and recording using GarageBand. • To develop individual singing technique 	<p>Producing Dance Music</p> <ul style="list-style-type: none"> • To explore methods and techniques of recording and music production using GarageBand • To adapt Winston Churchill's 'Fight them on the Beaches' speech into a Dance piece • Students compose their own dance music piece using GarageBand. <p>Minimalism</p> <ul style="list-style-type: none"> • Gain a contextual understanding of Minimalism • Work in small groups exploring 'displacement', developing ensemble skills. • Prepare a minimalist performance using '<i>I Giorni</i>' on the keyboard. • Take part in a whole class performance of Time Lapse by Michael Nyman. 	<p>Romanticism</p> <ul style="list-style-type: none"> • Understanding the Romantic Period • Examining key composers from the era • Exploring chromaticism and extended chords. • Learn to play 'Für Elise' by Beethoven – with focus on keyboard technique and reading notation <p>Choral competition rehearsals</p>
Physics	<ul style="list-style-type: none"> • Light • Sound 	<ul style="list-style-type: none"> • Sound • Heat and Temperature 	<ul style="list-style-type: none"> • Electromagnetic Spectrum

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Religious Studies	<p>What different ways are there of making ethical decisions?</p> <p>How should we punish crimes?</p>	<p><i>Begin study for OCR Religious Studies GCSE J625</i></p> <p>Christianity Beliefs and Teachings:</p> <ul style="list-style-type: none"> • The Nature of God • The Trinity • The Creation Evil & Suffering 	<p>Christianity Beliefs and Teachings continued:</p> <ul style="list-style-type: none"> • Jesus Christ • Incarnation, Crucifixion, Resurrection & Ascension • Concept of Salvation • Eschatological Beliefs & Teachings

Year 8 Core PE Programme of Study 2018-2019

	8COL SET 1	8COL SET 2	8COL SET 3	8HE SET 1	8HE SET 2
4 Weeks	Netball	Gymnastics	Table Tennis	Netball	Dance
3 Weeks	Basketball	Netball	Gymnastics	Basketball	Netball
	<i>Half Term</i>	<i>Half Term</i>	<i>Half Term</i>	<i>Half Term</i>	<i>Half Term</i>
4 Weeks	Table Tennis	Basketball	Netball	Table Tennis	Basketball
3 Weeks	Tag Rugby	Table Tennis	Badminton	Tag Rugby	Table Tennis
	<i>Christmas Break</i>	<i>Christmas Break</i>	<i>Christmas Break</i>	<i>Christmas Break</i>	<i>Christmas Break</i>
3 Weeks	Gymnastics	Dance	Personal Survival	Dance	Gymnastics
3 Weeks	Personal Survival	Badminton	Basketball	Personal Survival	Badminton
	<i>Half Term</i>	<i>Half Term</i>	<i>Half Term</i>	<i>Half Term</i>	<i>Half Term</i>
3 Weeks	X-Country	X-Country	X-Country	X-Country	X-Country
1 Week	Year 8 Examinations	Year 8 Examinations	Year 8 Examinations	Year 8 Examinations	Year 8 Examinations
2 Weeks	Badminton	Personal Survival	Dance	Badminton	Personal Survival
	<i>Easter</i>	<i>Easter</i>	<i>Easter</i>	<i>Easter</i>	<i>Easter</i>
5 Weeks	Athletics/Rounders	Athletics/Rounders	Cricket (3 weeks) Athletics/ Rounders (2 weeks)	Athletics/Rounders	Athletics/Rounders
	<i>Half Term</i>	<i>Half Term</i>	<i>Half Term</i>	<i>Half Term</i>	<i>Half Term</i>
3 Weeks	Athletics/Rounders	Cricket	Athletics/Rounders	Athletics/Rounders	Cricket
3 Weeks	Cricket	Athletics/Rounders	Athletics/Rounders	Cricket	Athletics/Rounders